

Message Text

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PAGE 01 PHNOM 04196 211653Z

61
ACTION EA-14

INFO OCT-01 ISO-00 CU-04 PM-07 NSC-07 SPC-03 SS-20 RSC-01

L-03 CIAE-00 DODE-00 INR-10 NSAE-00 PA-04 USIA-15

PRS-01 OMB-01 AID-20 HEW-08 SIL-01 LAB-06 DRC-01 /127 W
----- 040814

R 211108Z MAR 74
FM AMEMBASSY PHNOM PENH
TO SECSTATE WASHDC 5447
INFO AMEMBASSY BANGKOK
AMEMBASSY SAIGON
CINCPAC
COMUSSAG

CONFIDENTIAL PHNOM PENH 4196

E. O. 11652: GDS
TAGS: PINT, CB
SUBJECT: TEACHER PROBLEM

REF: (A) PHNOM PENH 4080
(B) PHNOM PENH 4124

1. ON MARCH 20 THE SECONDARY TEACHERS' STRIKE COMMITTEE
OFFICIALLY DECIDED TO RESUME TEACHING MARCH 25 PENDING A
GENERAL ASSEMBLY OF THE KHMER TEACHERS' ASSOCIATION
(AMCEK) WHICH THEY NOTED THE EDUCATION MINISTER PROMISED
FOR APRIL 5. THE PRIMARY TEACHERS' ASSOCIATION FOLLOWED
SUIT MARCH 21. COMMENT: THE DECISION MEANS THAT SCHOOLS
NOW FOLLOWING PARTIAL SCHEDULES (REF B) SHOULD BE ON
NORMAL SCHEDULES FROM NEXT WEEK.

2. IN THEIR WRITTEN DECISION THE SECONDARY TEACHERS
ADDED THAT THE GOVERNMENT MUST ACCEPT RESPONSIBILITY
FOR CONSEQUENCES WHICH MIGHT ARISE FROM THE RECENT
ARREST OF TEACHERS YOEUR KIM CHHORN AND MAU TAP
(REF A) AS WELL AS FORM ACTIONS OF STUDENTS WHO ISSUED
A MARCH 11 LETTER THREATENING VIOLENCE TO TEACHERS WHO
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WOULD NOT RESUME WORK. COMMENT: THE LETTER UNDOUBTEDLY

CAME FROM A GANG OF GOVERNMENT BULLY BOYS WHOSE WINGS
WERE CLIPPED BY COOLER HEADS OVER THE MARCH 18 HOLIDAYS
BUT WHO HAVE LIKELY NOT HAD THEIR LAST SAY.
ENDERS

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NNN

Message Attributes

Automatic Decaptoning: X
Capture Date: 01 JAN 1994
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Current Classification: UNCLASSIFIED
Concepts: TEACHERS, LABOR STRIKES, COMMITTEES, LABOR UNIONS, LABOR OBJECTIVES
Control Number: n/a
Copy: SINGLE
Draft Date: 21 MAR 1974
Decaption Date: 01 JAN 1960
Decaption Note:
Disposition Action: RELEASED
Disposition Approved on Date:
Disposition Authority: GolinoFR
Disposition Case Number: n/a
Disposition Comment: 25 YEAR REVIEW
Disposition Date: 28 MAY 2004
Disposition Event:
Disposition History: n/a
Disposition Reason:
Disposition Remarks:
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Drafter: n/a
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Executive Order: GS
Errors: N/A
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Original Handling Restrictions: n/a
Original Previous Classification: n/a
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Review Authority: GolinoFR
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Review Exemptions: n/a
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Secure: OPEN
Status: NATIVE
Subject: TEACHER PROBLEM
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